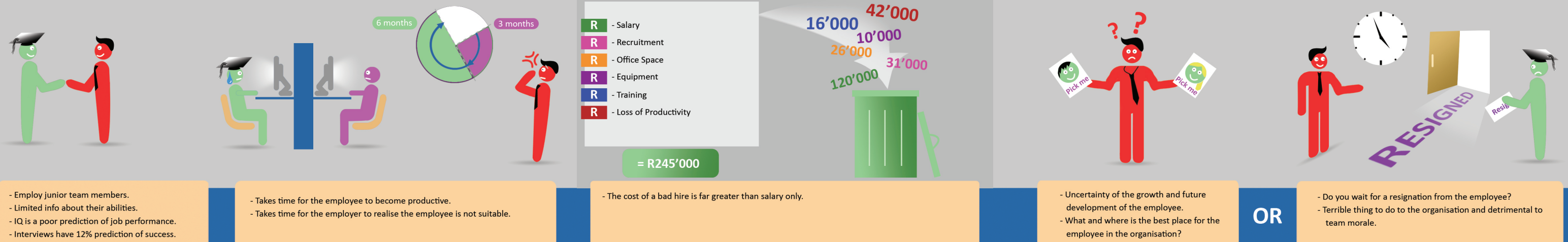


## THE PROBLEM



## THE SOLUTION

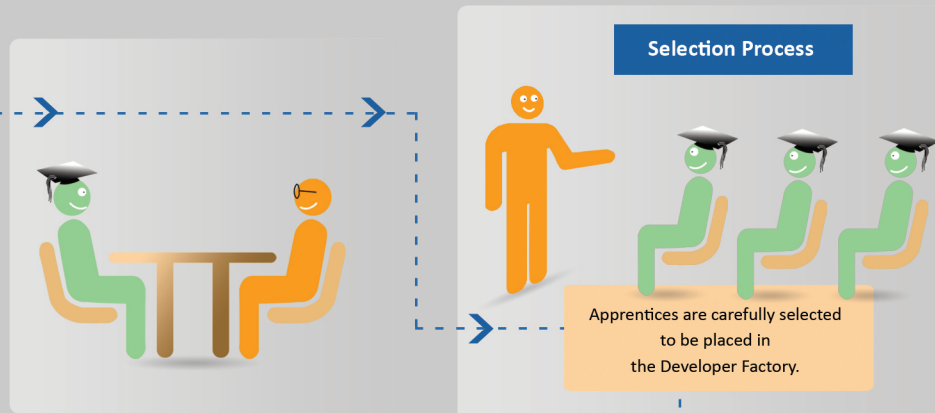
# Developer Factory

This model is to outline the process as well as possible exit points for apprentices at the Developer Factory. It is not necessarily a progression model but indicates possible scenarios.

**Personal traits**  
Apprentices – to make them more suited for the real world of business and enterprise.

- Openness and flexibility.
- Negotiation and mediation skills.
- Self motivated.
- Self confidence.
- Appreciation of different cultural contexts.
- Have a willingness to learn.
- Be eager.
- Be hard working.
- Be able to contribute to a team.

**Apprentices**



**Sponsor/Client Organisation**

**Sponsor/Client benefits**

- Quality apprentices to select from.
- Psychometric assessment and analysis of apprentice.
- Career assessments of each apprentice.
- No legal obligation until offer of employment is accepted.
- Apprentices can work on projects for sponsors while in the factory.

**Entrepreneurs**

Entrepreneurs exit formal career ladder early in their career.

Apprentices enter the Developer Factory where they participate in real projects and are provided with on-the-job skills training and improvement in technical ability.

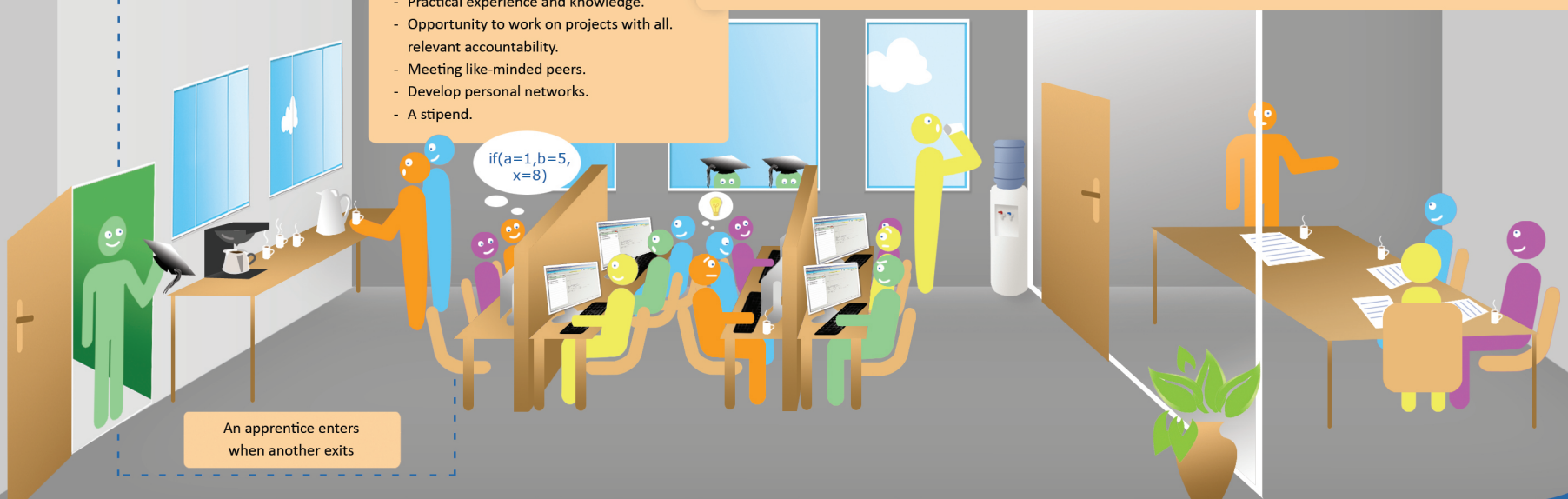
### The Factory

**Apprentices**

- Tangible skills development.
- Improved CV.
- Practical experience and knowledge.
- Opportunity to work on projects with all relevant accountability.
- Meeting like-minded peers.
- Develop personal networks.
- A stipend.

**Skills development**  
These are the skills required by corporate South Africa as identified by industry players:

- Ability to find and access information.
- Written and oral communication skills.
- Good oral presentation skills.
- Technical ability.
- Proficiency in the English language (effective communication is key).
- Having a knowledge of the industry landscape and understanding it.
- Ability to socialise and network.
- Ability to use new information.



**EXIT**

Apprentices exit the Developer Factory as employees.

**The Paterson Grading Bands**

A	B	C	D
A Upper	B Upper	C Upper	D Upper
A Lower	B Lower	C Lower	D Lower
A1	B1	C1	D1
A2	B2	C2	D2
A3	B3	C3	D3
A4	B4	C4	D4
A5	B5	C5	D5

**Technical Specialist Level**  
S1=low S5=High

S1	S2	S3	S4	S5
S1	S2	S3	S4	S5

1 month	3 months	6 months	12 months	24 months
A Upper Basic Programmer	B Lower Basic Programmer	S2 B Upper Advanced Programmer	S3 C Upper Advanced Programmer	S4 D Lower Advanced Programmer
C Lower Basic Programmer	S3 C Upper Basic Programmer	S3 D Lower Advanced Programmer	S4 D Lower Advanced Programmer	Entrepreneur S5 D Upper Expert Programmer
B Lower Basic Programmer	S2 C Lower Advanced Programmer	S4 C Lower Advanced Programmer	S5 C Lower Expert Programmer	S5 C Upper Expert Programmer
B Lower Basic Programmer	S2 B Upper Advanced Programmer	S3 C Lower Expert Programmer	S4 C Upper Not Technical People	S5 D Lower Not Technical People

TIME LINE